NYC Charter School Facts

267
Number of charter schools in NYC*
93 Brooklyn | 89 Bronx
54 Manhattan | 25 Queens
6 Staten Island
*As of September 1, 2020

135,902
Students enrolled in NYC Charter Schools
(Projections based on SED preliminary enrollment for 2019-20)

81,300 → 33,000
Students Applicants Available Seats

13%
of NYC public school students attend charter schools
(Projections based on SED preliminary enrollment for 2019-20)

267
Number of charter schools in NYC*
93 Brooklyn | 89 Bronx
54 Manhattan | 25 Queens
6 Staten Island
*As of September 1, 2020

9
Number of schools opening this year
1 Brooklyn | 7 Bronx
0 Manhattan | 1 Queens
0 Staten Island

NYC Charter School Students Continue to Close the Proficiency Gap (2018-19)*

<table>
<thead>
<tr>
<th></th>
<th>Charters</th>
<th>District</th>
<th>Statewide</th>
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</thead>
<tbody>
<tr>
<td>Math</td>
<td>63.2%</td>
<td>45.6%</td>
<td>46.7%</td>
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<tr>
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CHARTER SCHOOL STUDENT DEMOGRAPHICS (2019-20)*

- 79% of students are economically disadvantaged
- 18% of students are SWD
- 7% of students are Multilingual Learners

*Source NYSED Preliminary Enrollment Data

NYC’S CHARTER SECTOR SERVES MORE STUDENTS THAN NY’S BIG 4 DISTRICTS COMBINED (2019-20)*

- 128,979 NYC Charters
- 122,962 NY’s Big 4 Districts

OVERALL STUDENT PROFICIENCY:

- Math: 63.2% Charters, 45.6% District, 46.7% Statewide
- ELA: 57.3% Charters, 47.4% District, 45.4% Statewide

BLACK STUDENT PROFICIENCY:

- Math: 63.9% Charters, 28.3% District, 32.1% Statewide
- ELA: 58.2% Charters, 35.0% District, 35.3% Statewide

HISPANIC STUDENT PROFICIENCY:

- Math: 59.9% Charters, 33.2% District, 34.6% Statewide
- ELA: 53.1% Charters, 36.5% District, 35.7% Statewide

*Source NYSED Preliminary Enrollment Data

*NYSED Public School 3-8 Assessment Data - most recent data available

NYC Charter School Students Continue to Close the Proficiency Gap (2018-19)*

- Overall Student Proficiency:
  - Math: 63.2% Charters, 45.6% District, 46.7% Statewide
  - ELA: 57.3% Charters, 47.4% District, 45.4% Statewide

- Black Student Proficiency:
  - Math: 63.9% Charters, 28.3% District, 32.1% Statewide
  - ELA: 58.2% Charters, 35.0% District, 35.3% Statewide

- Hispanic Student Proficiency:
  - Math: 59.9% Charters, 33.2% District, 34.6% Statewide
  - ELA: 53.1% Charters, 36.5% District, 35.7% Statewide

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Charter school programs (2020-21):
38 schools have programs for students with autism or have more than 25% of students with IEPs for Special Education.
9 schools have dual language programs.
21 schools are offering pre-K.
9 schools serve high school students at risk of dropping out.
8 schools serve single-sex student populations.

NYC charter operating status:
115 schools operating for 10+ years.
74 schools still in their initial 5-year charter term.
22 schools have been closed.

NYC charter schools By Authorizer:
SUNY 167
Board of Regents 61
NYC DOE 40

Charter school affiliation:
86 independent
54 replicators\(^1\)
124 affiliated with non-profit Charter Management Organizations (CMOs)
4 affiliated with for-profit Educational Management Organizations (EMOs)\(^2\)

1 Not affiliated with a CMO
2 State law prohibits EMOs from operating new charters.

Facilities:
119 charter schools are in buildings owned or leased by the NYC DOE.
128 charter schools are in private (non-DOE) space.
20 charter schools have some students in NYC DOE space and some in private space.

Collective bargaining agreements:
16 NYC charter schools (6%) have collective bargaining agreements with the United Federation of Teachers.

About the New York City Charter School Center:
The New York City Charter School Center is an independent non-profit committed to fostering an environment in which public charters can open and flourish, and, through their innovative approaches, provide models for improving all public schools. The Charter Center helps new charter schools get started, supports existing schools, and engages the charter school community around key issues.

About NYC’s charter schools:
Charter schools are free, independently run public schools that are able to innovate in their classroom structures, curriculum, and teaching methods. In return, they’re held to higher standards of accountability.