

English Language Learners and NYC Charter Schools

2017
2018

English Language Learners (ELLs) now comprise 7% of enrollment in NYC public charter schools (traditional district schools enroll 14%). Charter schools remain committed to closing the achievement gap for ELLs. Proficiency levels for ELLs in charters are higher than in traditional district schools.

64

charter schools featured a preference for ELLs in their 2017-18 admissions lotteries

35

charter schools enroll a higher proportion of ELLs in their schools than the citywide average of 13.8%

10

languages are represented on the Common Online Charter School Application, used by tens of thousands of parents citywide

7

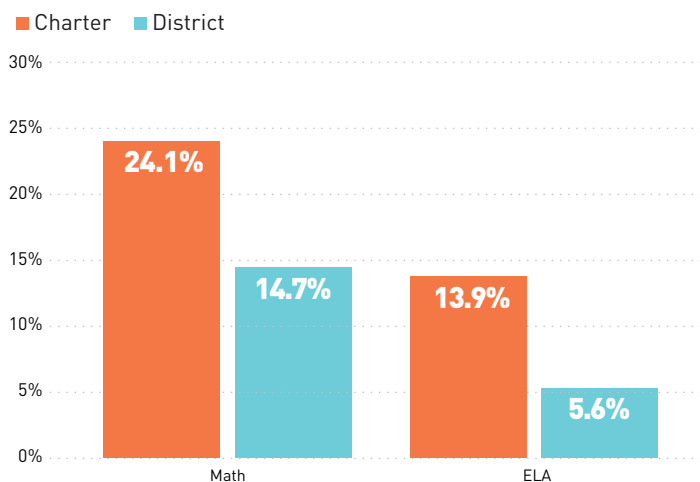
NYC charter schools have dual language programs

Research Shows...

- ELLs in charter schools are more likely to attain proficiency in English and become "former ELLs" at a faster rate than their district counterparts.
- Overall, a larger portion of ELLs in NYC charter schools score at the Proficient level on the NYS ESL exam than in traditional district schools.
- ELLs in charter schools score proficient in Math and English Language Arts at higher rates than citywide averages.

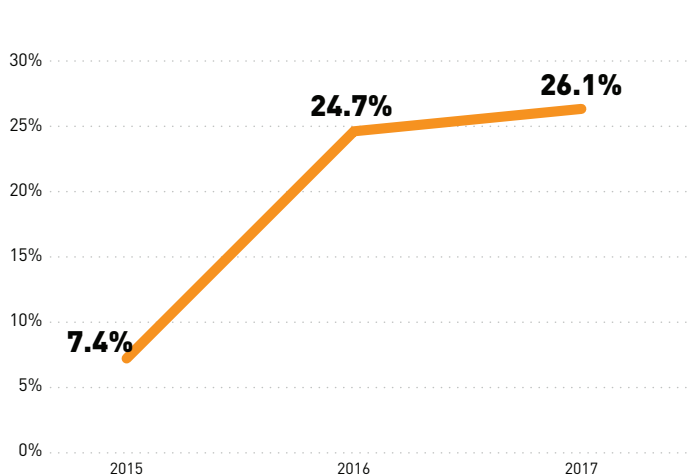
Source: Marcus A. Winters, Why the Gap? English Language Learners and New York City Charter Schools, 2014

2016-17 MATH AND ELA PERFORMANCE, ENGLISH LANGUAGE LEARNERS



Source: NY SED Public School 3-8 Assessment Data

PERCENTAGE OF COMMON ONLINE APPLICANTS SELF-IDENTIFYING AS ELLs



The proportion of applicants self-identifying as speaking another language at home (English language learners) has more than tripled since 2015.